

Incoming Grade 5 Summer Reading

Students will read two books (one mandatory and one personal choice) and will keep a reading log. The recommendation is for students to utilize one spiral/composition notebook to record in.

Mandatory Book (must read): *The Magician's Nephew*, by C.S. Lewis

For each chapter read, the student should write a very brief summary (two to three sentences) identifying the main idea of the chapter. Students will be tempted to write more, but should be reminded they are trying to determine the main idea of the chapter. They can simply put "Chapter 1" and write a summary, skip a space, and move on to chapter 2.

Complete this in your spiral or composition notebook. You may also type the chapter summaries.

*Note-When students finish the book; they may want to read the next novel in the series, *The Lion, the Witch, and the Wardrobe*. Please discourage this; this is a novel we will read in class as a book study.

Personal Choice Selections (Read one)-Complete this in your spiral or composition notebook. You may also type the chapter summaries.

- No Talking by Andrew Clements (on level)
- Dork in Disguise by Carol Gorman (on level)
- One for the Murphys by Lynda Mullaly Hunt (on level)
- A Series of Unfortunate Events by Lemony Snicket (on level)
- The B.F.G. by Roald Dahl (mid)
- Author: Mike Lupica-any selection (mid-high)
- Kensuke's Kingdom by Michael Morpurgo (mid)
- The Castle in the Attic by Elizabeth Winthrop (mid)
- The Penderwicks by Jeanne Birdsall (high)
- The Candymakers by Wendy Moss (high)
- A Night Divided by Jennifer A. Nielsen (high)
- The Mysterious Benedict Society by Trenton Lee Stewart (challenge)



Special Note: Books were provided to appeal to all ability levels. The books are grouped from on-level to higher level books. Please discuss the selection with your child to ensure he or she is reading a book appropriate for his/her ability level. For children that may need assistance in reading, it is perfectly acceptable for him or her to reserve the "book on CD" from the library. Please have the child following the text as the book is read. Also, for those readers, a suggestion is for parents to read a few pages aloud, and then have the child read a few pages aloud. This suggestion may be especially helpful for *The Magician's Nephew*.

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